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AUTHOR Shirazi, Annmarie
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ABSTRACT

In May 1984, questionnaires were sent to all students who graduated from Oklahoma City Community College (OCCC) between December 1982 and July 1983. A total of 387 questionnaires were mailed, soliciting information on educational objectives, current educational/employment status, college major, ratings of college services, transfer experiences, and occupational experiences. Study findings, based on a 42.9% response rate, included the following: (1) in comparison to previous years, the proportion of students attending OCCC to improve their job skills decreased for the second year in a row; (2) a decrease was also seen in the proportion of students planning to transfer, while those seeking job preparation and attending for personal enrichment increased; (2) the percent of the respondents employed part-time increased for the second consecutive year, while those employed full-time rose to previous levels from the all-time low of 56.7% in 1982; (3) the quality of instruction was rated good or very good by 92.2% of the respondents; (4) 16.9% of the respondents indicated that they had returned to school at OCCC following graduation; (5) 8% of the transferring students in 1982 reported having problems, compared to 17.7% in 1983; (6) 49.0% of the employed graduates were working in a field directly related to their college major; (7) of the graduates who were not employed in an field related to their major, 16.9% had transferred to a four-year school, 10.2% were not sufficiently qualified for a job in their field, 6.6% could not find a job in their field, and 4.8% preferred to work in another field. The questionnaire and item-by-item response data are included. (AYC)

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Information From 1983
Oklahoma City Community College Graduates
Research Monograph I

Prepared by
Annmarie Shirazi
Research Office
Oklahoma City Community College
October 1984

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In May of 1984, questionnaires were sent to all students who graduated from the college in December 1982, May 1983, and July 1983. A total of 387 questionnaires were sent and 166 completed questionnaires were returned. This gives a response rate of 42.9%, up a little from last year. This relatively high response rate is due in part to a second mailing made in late June. Table I is a copy of the questionnaire, with Tables II through V containing the responses made on each question in the four sections of the questionnaire. To help in making comparisons, the percent responding to each question over the past six times the questionnaire has been used is included in the tables. Table VI contains the written comments made by the 1983 graduates on how they would improve programs or services at the college.

Table II contains the data from Section A of the questionnaire. The percent of graduates responding that their primary purpose for completing a degree was looking to improve their job skills decreased for the second year in a row. Job preparation though showed an increase. Those looking to transfer to a four-year school showed a large decrease to the level it was in in 1978, 1979, and 1980. Personal enrichment showed a slight increase while general interest a slight decrease from 1981. The primary purpose for completing a degree continues to be job-related. In question #2, the unemployed category and those looking for employment continued the drop begun in 1982. The percent of those employed part-time increased some for the second year in a row while those employed full-time jumped back to previous levels from its all time low in 1982. The percent of those enrolled in two- and four-year colleges decreased. The above changes are an indication that the economic conditions are beginning to turn around.

The quality of instruction was rated a good or very good by 92.2%, an increase from last year's evaluation. Instructor interest was rated good and very good by close to 88.6% of those responding; this is an increase from what it was in 1982. Other areas included a significant decrease in the percent rating testing and grading procedures as good and very good. The content of courses, the use of instructional media, and class size remained similar to 1982 percentages. When rating the college services, there were increases in the percent, rating each of the areas as good or very good over what they had been in 1982 except the Student Development Center which stayed the same and instructional paces which decreased. The most significant increases were in the ratings of the L R C, Student Activities, and Academic Advising.

The responses in Section B (Table III) showed some interesting changes. The greatest percent of students transferred to Central State University and Oklahoma University remained in second place where it had been in 1982. Oklahoma City Community College which had enrolled 20.5% of the graduates responding in 1982 had 16.9% of the graduates this year indicating they had returned to school at Oklahoma City Community College. The survey form was changed this year to specifically ask graduates if they had attended classes here since graduation. The percent of people indicating they had trouble transferring dropped back to what it was in 1981. A larger percent of people lost credit hours in 1983 than in 1982. The percent of those who became full-time students at four-year schools made a dramatic increase for the second year in a row. The percent of those indicating that their preparation was excellent decreased, but when excellent and satisfactory are grouped, an increase of 7% exists over 1982.

Section C (Table IV) of the questionnaire deals with those who are employed. The percent indicating they were employed in an area directly

related to their area of study dropped back to 49.0%; 25.2% were not employed in a job related to their degree. There was a decrease from 82% to 63% in the percent who indicated their training was good or very good, back to the level it was in 1979. But there was an increase in the percent of graduates indicating that the training had helped them get a job and helped their current job performance. The percent rating the availability of jobs in their occupation as good and very good hit an all time low.

Tables V and VI contain the responses made to Section D of the questionnaire. The responses made by the 1983 graduates showed a decreased percentage in those who transferred to a four-year college and in those who found work in another field. An increase was experienced in those indicating they were not qualified for a job in their field and those who preferred to work in another field. When responding to where courses fit in terms of career plans, 74.7% indicated they were of direct benefit, either immediate or long-term, down approximately 18% from the previous two years. When asked about taking more courses at OKCCC, 62.7% said they would like to. (A listing of requested courses is included in Table V)

In summary, the main reason indicated by graduates for attending was still job preparation and skills improvement. The percent of those unemployed dropped to 1979 and 1980 levels and those employed full-time rose. The quality of instruction was rated as good and very good by 92.2% of those responding. The ratings of the various college service areas remained the same or improved except for the instructional paces. Central State University and Oklahoma University continued to receive the greatest percent of the graduates. The percent of those having problems transferring increased but the percent having all their credits accepted also increased. The percent of graduates rating their preparation as excellent dropped 13%, a result which needs to be watched.

The usefulness of the training in relation to the job dropped by approximately 20% in the good to very good rating but the graduates indicated that the training helped to get a job or on their present job. Sixty-two point seven percent (62.7%) were interested in taking other classes at OKCCC. This is the lowest it's been since 1978.

TABLE I

We are continually striving to improve our curriculum through periodic communication with our graduates. You can help us to help others by taking a few minutes to complete this graduate survey. It will only require a few minutes of your time. Your responses will not be used individually but will be grouped together with those of your classmates and will be used only for this study.

Annmarie Shirazi

Section A

Section B

If you have continued your education at another college, please answer this section. If not, go to Section C.

Section B

1

What is the name of the college you transferred to after graduating from OKCCC?

2

Have you taken classes at OKCCC since graduating ?

☐ Yes
☐ No

3

Did you have problems transferring to the college indicated above?

1 ☐ Yes; what? ► ►

2 ☐ No

1 ☐ Credit hours being accepted

2 ☐ Transcript problems

3 ☐ Admission problems

4 ☐ Other (describe) _____

4

How many credit hours earned at our college were not accepted at the college indicated above?

1 ☐ All credit hours accepted

2 ☐ Lost 1 - 3 credit hours

3 ☐ Lost 4 - 6 credit hours

4 ☐ Lost 7 - 12 credit hours

5 ☐ Lost 13 - 20 credit hours

6 ☐ Lost more than 21 credit hours

5

If you are currently enrolled in college, please indicate your current status and classification.

Status

1 ☐ Part time student (less than 12 hrs.)

2 ☐ Full time student (12 or more hrs.)

Classification

1 ☐ Junior

2 ☐ Senior

3 ☐ Graduate student

4 ☐ Other _____

6

How well did the program you completed at our college prepare you for continuing your education?

1 ☐ My preparation was excellent

2 ☐ My preparation was satisfactory

3 ☐ Good in some areas only

4 ☐ Fair, but all areas could have been better

5 ☐ My preparation was inadequate

Section C

If you are employed, please answer this section.

- 1 a. Is your *present* occupation related to the courses you have completed at our college?
 - 1 ☐ Yes, directly related
 - 2 ☐ Yes, related
 - 3 ☐ No
 b. If *No*, have you been employed in an occupation related to the program you completed *since your date of graduation*?
 - 1 ☐ Yes, directly related
 - 2 ☐ Yes, related
 - 3 ☐ No (if "no," go to Section D)
- 2 How would you rate the training you received at our college in relation to its usefulness to you in performing your job?

1 ☐ Very good	4 ☐ Poor
2 ☐ Good	5 ☐ Very poor
3 ☐ Neutral	
- 3 Please check below if the course(s) you took at our college helped you in your occupation in any of the following ways.
 - 1 ☐ Helped to obtain job
 - 2 ☐ Helped performance on present job
 - 3 ☐ Helped advance on present job
 - 4 ☐ None of the above
 - 5 ☐ Other (describe) _____
- 4 If you are employed full time, please indicate your approximate average *monthly* salary range below. This information, when combined with that from other members of your graduating class, will provide valuable information to other individuals in career planning.

1 ☐ Up to \$600	6 ☐ \$1,000 to \$1,099
2 ☐ \$600 to \$699	7 ☐ \$1,100 to \$1,199
3 ☐ \$700 to \$799	8 ☐ \$1,200 to \$1,299
4 ☐ \$800 to \$899	9 ☐ \$1,300 to \$1,399
5 ☐ \$900 to \$999	10 ☐ \$1,400 and up
- 5 Were you employed in your present occupation prior to completing your program at our college?
 - 1 ☐ No
 - 2 ☐ Yes
- 6 How would you rate the availability of jobs in your present area?

1 ☐ Very good	4 ☐ Poor
2 ☐ Good	5 ☐ Very poor
3 ☐ Neutral	

Section D

Everyone should answer this section.

- 1 If your current "primary field of employment" is not related to the program you have completed at our college (as specified in Section C), please check each reason which applies. If the program is related to employment, go to Question 2 below.
 - 1 ☐ Transferred to a four-year college
 - 2 ☐ Not sufficiently qualified for a job in my field of college preparation
 - 3 ☐ Preferred to work in another field
 - 4 ☐ Found better paying job in another field
 - 5 ☐ Could not find a job in field of preparation
 - 6 ☐ Worked previously in field of preparation, but changed.
 - 7 ☐ Other (describe) _____
- 2 How do you see the course(s) completed at our college in terms of your career plans?
 - 1 ☐ Of immediate, direct benefit
 - 2 ☐ Of long term, direct benefit
 - 3 ☐ Of indirect benefit
 - 4 ☐ Of no benefit
- 3 Are you interested in taking other courses at our college? You may include courses not presently offered by our college.
 - 1 ☐ No
 - 2 ☐ Yes; what course(s) _____
- 4 We would appreciate any comments regarding how we could improve the program you have completed and/or services we have provided.

Thank you for assisting us
in our survey!

Please return this form
in the prepaid envelope
as soon as possible!

Name _____

Address (where mail is most likely to reach you in the future.)

Street _____

Town _____ State _____ Zip _____

TABLE II

SECTION A OF QUESTIONNAIRE

QUESTIONS AND RESPONSES	PERCENT RESPONDING					
	1978 Graduates N=86	1979 Graduates N=84	1980 Graduates N=97	1981 Graduates N=172	1982 Graduates N=164	1983 Graduates N=166
Response Rate to the Questionnaire	34.8%	30.1%	32.4%	43.5%	40.6%	42.9%
1) What was your primary purpose in completing your degree or certificate program at our College?						
a) Improvement of existing job skills	17.6%	21.5%	23.7%	29.1%	24.4%	22.3%
b) Preparation for job	40.0%	44.3%	45.4%	43.6%	36.6%	42.2%
c) University transfer credit	31.8%	27.8%	24.7%	29.1%	33.5%	25.9%
d) General interest	7.1%	10.1%	8.2%	8.1%	9.1%	7.8%
e) Personal enrichment	14.1%	17.7%	20.6%	14.5%	16.5%	19.9%
f) Other	2.4%	2.5%	5.2%	2.9%	1.8%	3.0%
2) What best describes your present status?						
a) Employed full-time	62.4%	74.7%	63.9%	67.4%	56.7%	68.1%
b) Employed part-time	10.6%	6.3%	10.3%	9.9%	13.4%	15.1%
c) Unemployed	5.9%	2.5%	2.1%	7.6%	4.9%	3.6%
d) Full-time homemaker	5.9%	7.6%	8.2%	4.1%	4.3%	4.8%
e) Looking for work	3.5%	6.3%	4.1%	6.4%	6.7%	4.2%
f) Enrolled in 2-year college	3.5%	2.5%	5.1%	4.7%	7.3%	3.6%
g) Enrolled in 4-year college	32.9%	31.6%	23.7%	26.2%	29.9%	22.3%
h) Other	4.7%	1.3%	8.3%	7.6%	3.7%	4.8%

-continued-

TABLE II (cont'd)

QUESTIONS AND RESPONSES		PERCENT RESPONDING				
	1978 Graduates N=86	1979 Graduates N=84	1980 Graduates N=97	1981 Graduates N=172	1982 Graduates N=164	1983 Graduates N=166
3) Rate the following:						
a) Quality of Instruction						
Very good	29.4%	40.5%	41.2%	47.7%	48.2%	48.8%
Good	55.3%	46.8%	47.4%	41.9%	41.5%	43.4%
Neutral	12.9%	7.6%	5.1%	4.7%	6.1%	6.0%
Poor	2.4%	3.8%	1.0%	4.1%	0.6%	0.6%
Very poor	0.0%	0.0%	3.0%	0.6%	0.6%	1.2%
b) Grading/Testing procedures						
Very good	16.5%	26.6%	33.0%	31.4%	36.0%	34.3%
Good	58.8%	44.3%	42.3%	43.6%	44.5%	39.8%
Neutral	14.1%	17.7%	13.4%	11.6%	9.2%	11.4%
Poor	4.7%	10.1%	4.1%	6.4%	3.1%	4.2%
Very Poor	4.7%	0.0%	3.1%	1.7%	0.6%	2.4%
c) Instructor Interest						
Very good	37.6%	45.6%	45.4%	52.9%	47.6%	48.8%
Good	48.4%	49.4%	43.3%	36.1%	39.0%	39.8%
Neutral	8.2%	2.5%	4.1%	2.9%	8.5%	9.0%
Poor	5.9%	1.3%	1.0%	2.9%	0.0%	2.4%
Very Poor	0.0%	0.0%	3.1%	0.6%	0.6%	0.0%

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TABLE II (cont'd);

QUESTIONS AND RESPONSES	PERCENT RESPONDING					
	1978 Graduates N=86	1979 Graduates N=84	1980 Graduates N=97	1981 Graduates N=172	1982 Graduates N=164	1983 Graduates N=166
3) (Cont'd)						
d) Content of courses						
Very good	20.0%	31.7%	30.0%	36.6%	43.9%	36.7%
Good	64.7%	53.2%	55.7%	51.2%	42.1%	51.8%
Neutral	11.8%	10.1%	5.2%	0.6%	7.9%	9.0%
Poor	3.5%	3.8%	1.0%	0.6%	1.2%	2.4%
Very poor	0.0%	0.0%	3.1%	1.2%	0.0%	0.0%
e) Use of instructional media						
Very good	12.9%	21.5%	28.9%	32.0%	31.1%	31.3%
Good	63.5%	48.1%	43.3%	40.7%	42.7%	44.0%
Neutral	20.0%	22.8%	17.5%	1.2%	18.9%	19.3%
Poor	1.2%	5.1%	2.1%	2.9%	1.8%	3.0%
Very poor	1.2%	0.0%	5.2%	1.2%	1.2%	1.2%
f) Class size						
Very good	29.4%	43.0%	36.1%	39.5%	36.6%	39.2%
Good	57.6%	46.8%	58.6%	45.9%	46.3%	44.0%
Neutral	8.2%	5.1%	6.2%	2.9%	11.6%	12.7%
Poor	2.4%	2.5%	2.1%	1.2%	1.2%	3.0%
Very poor	2.4%	1.3%	0.0%	0.0%	1.2%	0.6%

-continued-

TABLE II (cont'd)

QUESTIONS AND RESPONSES	PERCENT RESPONDING					
	1978 Graduates N=86	1979 Graduates N=84	1980 Graduates N=97	1981 Graduates N=172	1982 Graduates N=164	1983 Graduates N=166
4) Rate the following College services:						
a) Financial Aids						
Very good	16.5%	19.0%	19.6%	19.8%	18.9%	22.3%
Good	17.6%	8.9%	7.2%	18.0%	11.6%	12.7%
Neutral	15.3%	13.9%	7.2%	11.6%	7.9%	9.6%
Poor	1.2%	1.3%	1.0%	1.2%	1.2%	0.6%
Very poor	0.0%	1.3%	1.0%	1.2%	0.6%	0.0%
b) Counseling (Student Development Center*)						
Very good	4.7%	2.5%	9.3%	9.9%	9.8%	12.1%
Good	31.8%	12.7%	7.2%	19.8%	16.5%	13.9%
Neutral	20.0%	22.8%	8.3%	11.6%	12.2%	13.3%
Poor	5.9%	1.3%	4.1%	3.5%	1.2%	0.6%
Very poor	10.6%	0.0%	1.0	0.0%	0.0%	0.6%
c) Student Activities						
Very good	4.7%	5.1%	3.1%	4.7%	4.9%	9.0%
Good	16.5%	7.6%	7.2%	14.5%	13.4%	12.7%
Neutral	27.1%	21.5%	11.3%	17.4%	12.2%	16.3%
Poor	3.5%	2.5%	1.0%	1.7%	1.2%	1.8%
Very Poor	3.5%	1.3%	3.1%	0.6%	0.6%	0.0%

-continued-

*Question changed for 1979 graduates to reflect changes which were made in the Student Development area in 1978

TABLE II (cont'd)

QUESTIONS AND RESPONSES	PERCENT RESPONDING					
	1978 Graduates N=86	1979 Graduates N=84	1980 Graduates N=97	1981 Graduates N=172	1982 Graduates N=164	1983 Graduates N=166
4) (Cont'd)						
d) Learning Resources Center						
Very good	21.2%	26.6%	28.9%	24.4%	23.8%	27.7%
Good	36.5%	45.6%	37.1%	45.9%	39.0%	45.8%
Neutral	14.1%	10.1%	6.2%	7.0%	9.1%	7.2%
Poor	10.6%	1.3%	7.2%	5.2%	5.5%	3.0%
Very poor	1.2%	1.3%	3.1%	0.6%	0.6%	0.0%
e) Counseling Program (Academic Advisement*)						
Very good	0.0%	22.8%	20.6%	13.4%	15.9%	18.1%
Good	22.4%	20.3%	19.5%	24.4%	17.7%	21.1%
Neutral	24.7%	19.0%	8.2%	13.4%	17.1%	10.8%
Poor	4.7%	8.9%	3.1%	3.5%	4.3%	8.4%
Very poor	8.2%	0.0%	5.2%	0.0%	2.4%	3.0%
f) Use of "M" as letter grade (The Revised Grading System)**						
Very good	21.2%	34.2%	28.9%	30.8%	29.9%	33.7%
Good	22.4%	22.8%	34.0%	33.7%	28.7%	28.9%
Neutral	18.8%	20.3%	14.4%	13.4%	12.2%	16.3%
Poor	16.5%	6.3%	3.1%	7.0%	6.1%	7.8%
Very poor	12.9%	2.5%	2.1%	2.3%	3.7%	3.6%

-continued-

*Question changed for 1979 graduates to reflect changes which were made in the Student Development area in 1978

**Question changed for 1979 graduates to reflect changes which had been made in the grading system

TABLE II (Cont'd)

QUESTIONS AND RESPONSES	PERCENT RESPONDING					
	1978 Graduates N=86	1979 Graduates N=84	1980 Graduates N=97	1981 Graduates N=172	1982 Graduates N=164	1983 Graduates N=166
4) (Cont'd)						
g) Paced Instruction (Individual, Group, or Multiple)						
<i>Very good</i>	29.4%	41.8%	41.2%	30.8%	37.2%	27.1%
<i>Good</i>	38.8%	20.3%	29.9%	29.7%	25.0%	33.7%
<i>Neutral</i>	16.4%	17.7%	5.2%	8.1%	6.7%	9.0%
<i>Poor</i>	1.2%	0.0%	0.0%	1.2%	0.0%	1.8%
<i>Very poor</i>	1.2%	0.0%	0.0%	0.0%	0.0%	0.0%

TABLE III

SECTION B OF QUESTIONNAIRE

QUESTION	PERCENT RESPONDING					
	1978 Graduates N=36	1979 Graduates N=36	1980 Graduates N=40	1981 Graduates N=88	1982 Graduates N=88	1983 Graduates N=62
1) College currently attending:						
a) Central State University	44.4%	44.4%	32.5%	18.2%	37.5%	38.7%
b) University of Oklahoma	25.0%	11.1%	27.5%	30.7%	26.2%	21.0%
c) Oklahoma City University	5.9%	8.3%	17.5%	11.3%	2.3%	11.3%
d) Oklahoma State University				8.0%	4.5%	6.5%
e) Oklahoma State Univ. Tech.			5.0%	1.1%	1.1%	
f) College of St. Thomas (Minn.)					1.1%	
g) East Central State Univ.	2.8%	5.5%			2.3%	1.6%
h) University of California						1.6%
i) Bethany Nazarene College				1.1%		1.6%
j) San Diego Community College						1.6%
k) Southwest College of Ministry						1.6%
l) University of New York						1.6%
m) Gordon Cooper Vo-Tech						1.6%
n) Oklahoma City Comm. College	11.1%	22.2%	12.5%	18.2%	20.5%	N/A
o) Northeastern O S U				2.3%		
p) University of New Mexico				1.1%		
q) Univ. Science/Arts - Okla.	2.8%			2.3%		3.2%
r) East Texas State University		2.8%				
s) Southwestern O S U		2.8%				3.2%
t) Rose State College		2.8%				1.6%
u) Langston Urban Center			5.0%			
v) Northwest O S U				1.1%		
w) Tulsa University				1.1%		
x) Oklahoma City Vo-Tech				1.1%		
y) Eastern O S U				1.1%		
z) Bemidji State Univ. (Minn.)				1.1%		
aa) Tulsa Junior College					1.1%	
bb) College of Santa Fe					1.1%	
cc) Univ. of Texas-Dallas					1.1%	

-continued-

TABLE III (Cont'd)

QUESTION	PERCENT RESPONDING					
	1978 Graduates N=36	1979 Graduates N=36	1980 Graduates N=40	1981 Graduates N=88	1982 Graduates N=88	1983 Graduates N=62
2) Have you taken classes at OKCCC since graduating?						
a) Yes						16.9%
b) No						34.9%
3) Did you have problems transferring?						
a) Yes	22.2%	8.3%	7.5%	16.5%	8.0%	17.7%
Credit hours (acceptance)	16.7%	2.8%	5.0%	8.2%	1.1%	16.1%
Transcript problems	0.0%	2.8%	2.5%	2.4%	0.0%	3.2%
Admission problems	0.0%	0.0%	0.0%	0.0%	1.1%	3.2%
Other	5.6%	2.8%	0.0%	5.9%	5.7%	3.2%
b) No	77.8%	91.7%	92.5%	83.5%	92.0%	82.3%
4) How many credit hours were accepted?						
a) All accepted	44.4%	55.6%	55.0%	64.8%	48.9%	56.5%
b) Lost 1-3 credit hours	2.8%	13.9%	2.5%	6.8%	3.4%	6.5%
c) Lost 4-6 credit hours	11.1%	5.6%	7.5%	13.6%	9.1%	11.4%
d) Lost 7-12 credit hours	11.1%	2.8%	2.5%	5.7%	8.0%	12.9%
e) Lost 13-20 credit hours	5.6%	0.0%	5.0%	2.3%	2.3%	3.2%
f) Lost over 21 credit hours	5.6%	0.0%	10.0%	3.4%	2.3%	4.8%
5) Current status & classification						
a) Part-time student	50.0%	30.6%	37.5%	32.9%	31.8%	38.7%
b) Full-time student	30.6%	41.7%	37.5%	29.6%	44.3%	50.0%
c) Junior	52.8%	27.8%	27.5%	27.3%	37.5%	46.8%
d) Senior	19.4%	33.3%	32.5%	23.9%	33.0%	27.4%
e) Graduates	2.8%	8.3%	7.5%	8.0%	10.2%	8.1%
f) Other	5.6%	2.8%	7.5%	11.4%	2.3%	3.2%

TABLE III (Cont'd)

QUESTION	PERCENT RESPONDING					
	1978 Graduates N=36	1979 Graduates N=36	1980 Graduates N=40	1981 Graduates N=88	1982 Graduates N=88	1983 Graduates N=62
6) How well did the program prepare you to continue your education?						
a) Preparation was excellent	36.1%	25.0%	30.0%	44.3%	42.0%	29.0%
b) Preparation was satisfactory	33.3%	27.8%	45.0%	38.6%	38.6%	58.1%
c) Good in some areas	13.9%	16.6%	10.0%	11.4%	18.2%	27.4%
d) Fair, but all areas could have been better	8.3%	2.8%	12.5%	3.4%	0.0%	6.5%
e) Preparation was inadequate	0.0%	2.8%	2.5%	0.0%	1.1%	3.2%

TABLE IV
SECTION C OF QUESTIONNAIRE

QUESTION	PERCENT RESPONDING					
	1978 Graduates N=69	1979 Graduates N=70	1980 Graduates N=87	1981 Graduates N=154	1982 Graduates N=137	1983 Graduates N=155
1) a) Is your present job related to the courses you completed?						
Yes, directly related	52.2%	50.0%	52.9%	45.5%	52.6%	49.0%
Yes, related	20.3%	27.1%	27.6%	27.9%	18.2%	25.2%
No	27.5%	22.9%	19.5%	26.6%	29.2%	25.8%
b) Have you been employed in a related occupation since you graduated?						
Yes, directly related	2.9%	1.4%	3.4%	1.9%	2.5%	2.6%
Yes, related	1.4%	1.4%	2.3%	4.6%	5.0%	1.9%
No	23.2%	20.0%	16.1%	23.4%	27.0%	20.7%
2) How would you rate the training you received in relation to its usefulness on the job?						
Very poor	1.4%	4.3%	2.3%	4.6%	3.8%	0.0%
Poor	1.4%	1.4%	4.6%	1.3%	0.9%	1.9%
Neutral	7.3%	12.9%	8.1%	5.8%	11.4%	9.7%
Good	55.1%	35.7%	43.7%	42.9%	41.0%	37.4%
Very good	21.7%	27.1%	26.4%	24.7%	42.9%	26.5%

-continued-

TABLE IV (Cont'd)

QUESTION	PERCENT RESPONDING					
	1978 Graduates N=69	1979 Graduates N=70	1980 Graduates N=87	1981 Graduates N=154	1982 Graduates N=137	1983 Graduates N=155
3) How did courses help you in your occupation?						
a) Helped to obtain job	47.8%	41.4%	33.3%	35.1%	30.3%	34.2%
b) Helped performance on present job	36.2%	40.0%	44.8%	47.4%	38.8%	41.9%
c) Helped advance on present job	23.2%	24.3%	28.7%	22.1%	20.4%	24.5%
d) None of the above	5.8%	7.1%	5.7%	7.8%	7.2%	9.7%
e) Other	5.8%	1.4%	9.2%	5.2%	3.3%	3.2%
4) What is your average monthly income?						
a) Up to \$300	0.0%	1.4%	2.3%	0.0%	1.1%	
b) \$300 to \$399	0.0%	0.0%	0.0%	0.0%	1.1%	
c) \$400 to \$499	4.3%	0.0%	3.4%	0.0%	1.1%	
d) \$500 to \$599	4.3%	2.8%	0.0%	1.3%	0.0%	1.9%
e) \$600 to \$699	7.3%	4.3%	3.4%	2.6%	0.0%	1.9%
f) \$700 to \$799	7.3%	5.7%	1.2%	2.6%	4.4%	3.2%
g) \$800 to \$899	10.2%	5.7%	5.7%	7.1%	3.3%	3.2%
h) \$900 to \$999	5.8%	7.1%	6.9%	5.2%	4.4%	1.3%
i) \$1,000 to \$1,099	10.2%	8.6%	6.9%	7.8%	12.1%	3.2%
j) \$1,100 to \$1,199	5.8%	5.7%	5.7%	11.0%	11.1%	3.9%
k) \$1,200 to \$1,299	15.9%	34.3%	34.5%	37.0%	56.0%	5.8%
l) \$1,300 to \$1,399						2.6%
m) \$1,400 and Up						40.7%

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TABLE IV (Cont'd)

QUESTION	PERCENT RESPONDING					
	1978 Graduates N=69	1979 Graduates N=70	1980 Graduates N=87	1981 Graduates N=154	1982 Graduates N=137	1983 Graduates N=155
5) Were you employed in your present job prior to completing your program?						
a) Yes	49.3%	40.0%	43.6%	16.2%	34.3%	45.2%
b) No	37.7%	40.0%	42.5%	35.7%	46.7%	34.2%
6) How would you rate the availability of jobs in your present occupation?						
a) Very good	30.4%	18.6%	23.0%	28.6%	10.8%	9.7%
b) Good	27.5%	30.0%	29.9%	28.6%	38.7%	25.2%
c) Neutral	15.9%	11.4%	17.2%	16.9%	24.3%	21.3%
d) Poor	10.2%	18.6%	6.9%	5.8%	22.5%	16.8%
e) Very poor	4.4%	1.4%	8.1%	2.6%	3.6%	6.5%

TABLE V
SECTION D OF QUESTIONNAIRE

QUESTION	PERCENT RESPONDING					
	1978 Graduates N=86	1979 Graduates N=84	1980 Graduates N=97	1981 Graduates N=172	1982 Graduates N=164	1983 Graduates N=166
1) If your employment is not related to your program, which reason(s) apply?						
a) Transferred to a four-year college	19.8%	13.9%	13.4%	14.5%	23.2%	16.9%
b) Not sufficiently qualified for job in my field	4.7%	10.1%	3.1%	8.7%	4.3%	10.2%
c) Preferred to work in another field	3.5%	6.3%	9.3%	5.8%	2.4%	4.8%
d) Found better paying job in another field	7.0%	5.1%	4.1%	5.2%	5.5%	3.6%
e) Could not find job in my field	4.7%	1.3%	5.2%	1.7%	6.1%	6.6%
f) Worked previously in my field, but changed	1.2%	1.3%	2.1%	2.3%	3.0%	1.8%
g) Other	9.3%	7.6%	8.3%	7.0%	10.9%	4.8%

-continued-

TABLE V (Cont'd)

QUESTION	PERCENT RESPONDING					
	1978 Graduates N=86	1979 Graduates N=84	1980 Graduates N=97	1981 Graduates N=172	1982 Graduates N=164	1983 Graduates N=166
2) How do you see the courses completed in terms of your career plans?						
a) Of immediate, direct benefit	40.7%	38.0%	41.2%	43.0%	39.6%	27.7%
b) Of long-term, direct benefit	44.2%	57.0%	41.2%	48.8%	51.8%	47.0%
c) Of indirect benefit	17.4%	16.5%	20.6%	17.4%	17.1%	17.5%
d) Of no benefit	1.2%	0.0%	4.1%	1.2%	0.6%	1.8%
3) Are you interested in taking other courses at OKCCC?						
a) No	46.5%	24.1%	25.8%	22.7%	28.7%	22.9%
b) Yes	45.5%	72.2%	68.0%	66.3%	66.5%	62.7%
c) Other Courses (Listed by 1983 Graduates only)						
Calculus I and II						
Marketing						
Photography						
Metal Fabrication						
Art - 2						
Gerontology						
Tennis						
Golf						

-continued-

TABLE V (Cont'd)

3) (Cont'd)

Dance/Jazz
 Applications of Math
 Psychology (abnormal, experience, etc., other than I and II) - 2
 Business Statistics
 Accounting
 Intro to Advanced Emergency Care
 Real Estate - 2
 Commercial Art
 Computer courses - 2
 Pharmacology
 Cardiology
 EMT
 Business - 3
 Typing
 Organic Chemistry I
 Electronics
 Welding Technology
 Associate Degree in Emergency Medicine
 Petroleum and Management
 Arts and Humanities - 2
 Intro to Computers
 Advanced Design - Layout
 Direct Mail Advertising
 Investigations
 Firefighting
 Laws of Evidence
 Developmental Psychology
 Supervising and Management
 Data Processing courses
 Management

Other comments:

Not sure at the present time.
 More business courses.
 I can't afford it.
 Possibly.
 Not yet decided.

-continued-

TABLE V (Cont'd)

- 4) Comments regarding how we could improve the program completed and/or services we have provided:

Algebra should be required for Psychology and Sociology majors. Also, an Intro class for statistics.

Technical writing should be stressed more.

It would be a good idea to standardize the grading system to comply with that of other colleges.

I answered these questions in regard to the degree I got in computer science.

OSU - It is going to offer a 2+2 program for its Associate Degree nurses. It would be nice if OKCCC did the same. A. D. registered nurses are discriminated against in most hospitals as far as job advancement goes; also, in raises. Most hospitals are only interested in hiring BSN nurses - we have no choice but to return to school. I resent having to take "challenge" tests if I am to be recognized as having nursing training at ANY 4 year college/university I try to attend.

In the field of Security Management, you need to increase your security program so that an A A Program will get underway. I had to get a B S in Liberal Studies out of state in order to get a degree since there is no A A or Bachelor Degree in the Oklahoma City area in the security field.

You could sponsor art competitions with a good group of jurors from out of state. It would be good P R for the school and good for Oklahoma artists.

No improvement needed. I enjoyed all phases of my two years at this facility.

Some of the instructors were very poor speakers and did not cover the information needed to know. Laura Peck was excellent; however, it was also difficult to see or hear in some of the large classrooms.

The instructors at your college are excellent; in fact, I feel they are more interested in their students and their learning than the professors at the university I am now attending. The one thing OKCCC did not prepare me for was stricter testing standards at a 4 year university.

The only thing that I can see off hand is to make us aware of more job openings in the field of Gerontology. Upon graduation, I had no idea where to turn to or how to go about seeking employment.

I think it's excellent for those who weren't ready for the 4 year college. It's excellent training for those who want immediate job entry. I feel though, that the student body is very much separate from each other. OKCCC needs some sports, also, not just intramural.

You could move the college to the Ozarks and I wouldn't have to pay high costs of schooling in Missouri.

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TABLE V (Cont'd)

4) (Cont'd)

Ninety-nine percent (99%) of your nursing faculty are excellent nurses and instructors who show their concern for those trying so hard to achieve a goal in their lives. One instructor, _____ is degrading, rude, prejudiced, and makes intimidating remarks, both privately and in the classroom. I (and many others) complained earlier and the present graduates and students agree! She is in the wrong profession! Nursing is stressful enough without a faculty member like her shoving students down!

I feel that when I quit learning, I will start vegetating. I see many courses which enhance my fields and look forward to seeing more as time passes.

There are a few teachers who are not suited to your great college but I think that if you go by the evaluation forms, this will show up -- on a class total average (for each teacher). Please regard these - I'm proud of your high standard.

The day I received this was the day I returned to get a bachelor's at OCU. I needed a few minor subjects and gladly will take them at OKCCC. Thanks for the understanding people, staff, and teachers.

Keep closer tabs on what instructors are doing. Most of my instructors were quite good; however, there were a few VERY BAD ones. I seem to learn quite easily but I wonder what would happen to a person who was having a tough time? I believe the college should hire competent instructors. Some are more interested in their outside activities or jobs.

I enjoyed the college very much and since leaving and going to CSU, I just wish OKCCC offered a 4 year program as I do not like CSU as well. However, I made the transition easily and am an honor student at CSU, but if OKCCC had a 4 year program, I would be there.

Since we are in a computer era, I feel each student, no matter what his/her major is, should be required to have some "hands-on" computer background to round out education.

The only criticism I have would be that of a very few adjunct instructors. I had a wonderful adjunct in Algebra but in Accounting, I was very disappointed with one adjunct's instruction, although I understand she is no longer with the college.

I was very well satisfied with courses and instructors.

Change grading system.

When possible, provide clinicals which are geographically nearer to primary residences. Time or lack of it was my biggest wastes -- travel time could be cut down. Posting of clinicals in a uniform matter. On one occasion, due to the fact I live so far away, most of the clinicals offered were full 2 days before I knew they were available.

In electronics, better conceived laboratory experiments which utilize concepts and devices being taught, and check ahead of time to insure they will work.

I realize that small enrollments are the prime reason for a restricted history offering; however, the students that do choose that major need a thorough curriculum of U. S. and World History. Every time I signed up for a World History class at OKCCC, it was cancelled for too small an enrollment.

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TABLE V (Cont'd)

4) (Cont'd)

Not much room for improvement - quality instruction, very assessible time periods, good variety of courses offered.

I thoroughly enjoyed my classes and instructors. The instructors were always interested and helpful, and I would certainly recommend training at OKCCC to anyone interested in entering the word processing field.

I think this year's course with Mr. Bob Evans was THE best learning experience I have ever had in any school I have ever attended.

Offer 4 year degrees at OKCCC. All followup affordable schools are too far out of reach. South OKC needs an affordable alternative to OCU.

I think more colleges should have this type of education. I really liked it a lot. The people were all real good folks. Everyone has a "caring for" attitude. (Just keep it up!)

Enjoyed all classes - grading system in some classes did not seem fair. Retake tests are different and each professor seems to do different on the retest. Everyone should do the same thing.

I really enjoyed the few classes that I completed there in order to finish out my Associates. The advisors worked with me and helped me to use all of my courses that I transferred in so that I would not lose any credits. I only needed 12 hours from the college but they rank highest on my list of classes. All of the teachers that I had really seemed interested in me on an individual basis and that impressed me. Thank you for the time that was given me in making myself and my degree seem important.

Have a better relation with area employers to try to match talents of students with gainful employment.

Have a full time contacting program to employers instead of them issuing a job call or card.

I enjoyed my years at OKCCC and found the classes challenging. I do feel the grading system would be fairer if a person could use a ratio of 90% in all modules to receive MH or M rather than 100% MH's or M's.

I attend classes for my own improvement. I am currently enrolled in Black History. I would like to do some teaching. I have around 160 college hours at present and a B.A.

I am seeking employment in my field but I don't know who I should contact. Please send me any information or job brochure that are related to my field of preparation. (Biology) I graduated in 1983 and would appreciate it.

I would, regarding the counseling department, suggest that at least one advisor be versed and thoroughly familiar in all areas pertaining to prospective out-of-state transfer students/graduates. Areas such as testing, financial aids, and program design tailored with the specific 4-year university in mind.

I truly enjoyed OKCCC. I highly recommend it to all people especially to high school graduates.

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TABLE V (Cont'd)

4) (Cont'd)

It would benefit the EMT students if they had up-to-date books for the EMT class because the present book is obsolete. There are now textbooks that have more and up-to-date information.

The present job I am in is a supervisory position so my associate degree helps some. I was in an accounting position for a year. I like accounting work but the people in that field I don't like to deal with. I think it would of helped to have an on-the-job training program to see if that would of been the career I would of liked to obtain. When I first started school there, I didn't know what field to go in and I never got any help deciding either. I was just out of high school that summer I started college. I never felt so alone and confused on what to do. I never had any counseling. I did it all on my own.

OKCCC has the best teachers; everyone seems to be so kind and helpful, especially LeeRoy Ball and Richard Rouillard. I have my associate degree in Occupational Therapy and am somewhat disappointed.

The program that I have worked on, S.A.L., has not been completed by myself or anyone because you have not offered all of the required subjects. Offering these courses would be a very definite improvement to your program and services.

As you have grown, several of your earlier streamlined programs and procedures have become cumbersome. The student development center was of little or no value to me. I was just as aware of school offerings as they were.

Would like to see you become a full four-year college.

It's disappointing to have an associate degree and transfer to a college that won't accept all of my credits. I feel as though I have wasted my time and effort. I don't believe the fault lies with OKCCC but with OU. They would much rather have people start and finish at OU as to have transfers with associate degrees.

Change the grading system; do away with learning packets; in high technology area, change textbooks so they keep up with changing industry; listen to what students have to say.

I am very proud to do this survey.

Offer more courses on Saturday (Fall, Spring, and Summer); technology courses, because most full-time employees have time on Saturday. Students should pay for copy of transcript any time they ask for it (not free).

I enjoyed classes at the college and I had some very good teachers. I found the "open" atmosphere very pleasant and easy to study in.

I have NOT received my 15-hour certificate from the college and my instructor, Mrs. Tampkins and myself, have requested it several times. Could you possibly check on this for me and let me know what I need to do?

I did not like classes that were held at banks!!!

Better counseling.

-continued-

TABLE V (Cont'd)

4) (Cont'd)

You could be more selective in choosing textbooks-quality was very poor in the nursing department. Require instructors to take classes or advanced inservice over test formulation -- all tests were of poor quality. They had no background or understanding of methods for test formulation.

Your courses and staff are head and shoulders above the school I'm presently attending. After seeing how a senior college works, please keep up your continued good work.

I enjoyed the classes that I took at OKCCC. Most of the instructors I had were very dedicated to teaching and helping to make sure the student learned and benefited from the classroom time. If and when I decide to go to work, I'm sure what I have learned will be very beneficial to me.

The only real problem with this college is the testing system. It encourages laziness. You know that if you fail the first test, you can always take it again so why study. It also seems ridiculous for one student to make an MH the first time and another student take the test 3 times at the end of the semester and make the same grade.

More classes for part-time people at night; sometimes it was needed to take classes backwards because there wasn't enough people to fill the class and that made it a little hard sometimes, but the school did a very good job all together.

The course needs to be designed to be less stressful, less pressure, and less load of material. Not be dropped from course after third test failure as if you were not human and had no feeling.

I would like to take any course which relates to Civil Engineering at OKCCC or Civil Engineering Technology.

Programs at OKCCC are unbeatable programs. Nurses out of OKCCC perform wonderful work at bedside with excellent therapeutic communication.

Better access to equipment, more technical courses, more qualified instructors.

Speed up (paperwork) on financial aid and job placement.

Research in all required courses (sociology, psychology, etc.) should be beneficial to any student transferring to a 4-year college. It would help prepare in course workload for college at a 4-year institution. Not for an optional grade but for all grades (Cr. M, MH).

Prepares students a little better for transferring to a university where not as much personal attention can be maintained at any high level.

I think your program is excellent. I particularly like the grading system.

In my view, your strong points are the grading system and the several paces of instruction. Please try to keep this as part of your program.

Very rewarding and beneficial education. Too bad the economy is so unstable. It affects my status in the field.

-continued-

TABLE V (Cont'd)

4) (Cont'd)

My only suggestion would be to change the grading system to the traditional A, B, C, D or F method. Since I've graduated, I've heard comments like "Oh, anyone can get a degree from there!" I resent this because I feel I worked hard for my degree and feel that your present grading system contributes to the public's somewhat low opinion of your school.

I believe enrollment procedures could be clarified more by placing an illustrated chart explaining the proper sequence of enrollment. These charts should be located in conspicuous places in the administration area.

I enjoyed it when I was there. I say everything good.

Student Activities Services was real super good.

I enjoyed my classes. I have never learned as well in previous courses, high school, and OSU TI. The grading system is what I appreciated most. What I did learn seemed to stay with me longer.

EMT was very limited on locations for clinical sites. It is a very poor policy for college to NOT allow students to complete clinicals in their home town. I did not need to demonstrate skills to someone in OKC when I didn't work in OKC. I needed to show people in my job town my skills and wasn't allowed.

I enjoyed the college as a community oriented school. The grading system is one of much controversy. A student is apt to become used to 3 chances on a test. On the other hand, it encourages improvement; thus a student learns the material.

The grading system at OKCCC did not prepare me for the university level study programs. It has taken me as well as a few of my colleagues two semesters to adjust.

Too much pressure is placed on student with overall grading: EX: You're carrying 7 test scores, all MH. One test (#8) you receive a CR. Overall semester grade is CR. NOT VERY REPRESENTATIVE OF ACTUAL KNOWLEDGE.

There needs to be a program to help students decide what they want to do with their degree what they are best at, and what they could make the most money doing (my degree is in art so there are many possibilities). I think the number of courses required are adequate as well as the teaching quality.

ERIC CLEARINGHOUSE FOR
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AUGUST 23, 1985